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Newsletter #1

PARENT INVOLVEMENT OF MIGRANT CHILDREN

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THE PROJECT

In recent times, in many European schools the number of students from different parts of the world has increased. In fact, the classrooms are progressively populated by immigrant and refugee students of various ethnic-cultural, religious and linguistic backgrounds. These kids are often the children of migrant people who experience moments of difficulty on a daily basis in their process of integration into the host society. Despite the motivation and willingness, migrant parents are often forced to face different obstacles in ensuring a constant presence in their children's school life.

The P2T - COMMUNITY - Parent Involvement of Migrant Children project tries to respond to this situation by offering these parents the opportunity to participate in various workshops on the school-family relationship. Furthermore, P2T - COMMUNITY aims also to help kindergarten and primary schoolteachers to increase their skills in the relational and intercultural field providing them with tools and trainings on how to interact and communicate better with migrant/refugee parents.

OBJECTIVES

- To empower migrant/refugee parents through workshops to learn the language and improve the digital skills and the knowledge of the host school system.
- To strengthen migrant/refugee parents' competencies in supporting their children's learning.
- To improve parent-teachers relationships by enhancing their culturally sensitive competencies.

ACTIVITIES

- Research and analysis of local, national and European policies on the involvement and inclusion of parents with a migration background.
- Interviews with school sector experts and migrant parents.
- Focus groups and round table with teachers from the 5 partner countries (Austria, Belgium, Greece, Slovenia, Italy).
- Creative workshops with migrant/refugee parents.
- Manual containing all the activities and methodologies tested during the workshops.
- Events for the dissemination of the project locally and internationally.



WHAT HAS BEEN DONE SO FAR?

In the last months, partners organisation from **5 different European countries (Austria, Belgium, Greece, Slovenia, Italy)** have been working on the development of a **research** on the local, national and European **policies on the involvement of parents with a migration background**. Each organization conducted the analysis in its own city, carrying out **interviews** with **parents** and administering **questionnaires** to kindergarten and primary school **teachers**. The result of the research tries to give an **overview of the situation of migrant parents in Europe** and it is available in all the languages of the partnership at the following website:

p2tcommunity.eu

Furthermore, since the project started the partners have already met twice: in **Ljubljana, Litija and in Innsbruck**. During the meeting in Ljubljana the organizations discussed about the **launch of the project's activities**. Meanwhile, the teachers participated in a **round table**, having the opportunity to share their main obstacles when communicating and building a relationship with migrant/refugee parents. In addition, they also reflected on the needs that parents with a migration background might experience themselves at school.

On the other hand, in Innsbruck, teachers and trainers took part in a **training** in which some activities were tested to be proposed in the **workshops** that will be organized for **migrant parents** in the various cities of the project. The training allowed reasoning and deepening of the themes presented. Teachers' feedback gave the organizations the opportunity to rethink the activities in the light of what was told and shared to bring them closer to the needs of the parents.

In the following months, **eight workshops** addressed to migrant parents of children in kindergarten and primary school will be held in **Palermo, Innsbruck, Athens, Litija and Menen**. These parents will have access to an exploring path into the school world, by participating in the activities and sharing their experiences with expert trainers. The goal is to transform the **school** into a meeting and exchange place where a **process of inclusion** can be accomplished.



INFORMATION

The P2T - Community - Parent Involvement of Migrant Children project has been funded by the Erasmus + programme:
The partnership is made up of:



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Italy

**KMOP, Education and
innovation hub**
Greece

**Centro per lo sviluppo
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