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Newsletter #3

PARENT INVOLVEMENT OF MIGRANT CHILDREN

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As part of the P2T-Community project, over the past few months, we have been working on building the Community of Practice - an online platform designed to allow teachers from different European countries to dialogue on the topic of migrant parenting at school.

This virtual space will provide pre-school and primary school teachers with the necessary tools to undertake a journey to approach and understand the needs of parents from different cultural backgrounds.

Within the COP, users can access different sections, each offering unique insights:

Best Practices: This section contains all the best practices regarding the engagement of migrant parents collected by project partners in their countries.

Training Modules: These include creative activities to be used in workshop contexts to help bring migrant parents closer to the school.

Events: This is a space dedicated to various online events on the topic of migration carried out by the organizations involved in the project.

Forum: A place for exchange and discussion where teachers can address certain questions or suggest new conversation starters to engage with colleagues from other European countries.

COP ONLINE EVENT

On 20 March 2024, our community was inaugurated through an online event, which was attended by teachers from the different countries of the partnership: Austria, Belgium, Greece, Slovenia and Italy. This was a unique opportunity to reflect on what has been achieved within the project so far and to exchange views among teachers on such an important and urgent topic.

The P2T project's online meeting allowed me to learn about innovative activities to try to involve parents of foreign students in school - Costanza, teacher from Italy.

It was interesting to see how schools from different countries are including parents in their activities. I understood this project as a very family-oriented and I think this is very nice and also important - Andreja, teacher from Slovenia.

The meeting was well organised from start to finish and I learned many practical tools that I can apply to my work - Anna, teacher from Austria

I was pleased to see what all they had already carried out within the project. Following this session, was very inspiring for me and I will definitely take a look at the CoP - Sofie, teacher from Belgium

The very important issue of cooperation between migrant and refugee parents and the school was highlighted. This cooperation is the basis both for the support of children and their families and for the effectiveness of the school in the smooth integration of children. CoP is an opportunity that can be empowering in multiple ways for teachers, parents and children in schools - Nasia, teacher from Greece

As can be seen from the feedback gathered, the creation of such a space is fundamental in order to be able to imagine a more inclusive school, capable of welcoming.

In the coming months, several online events will be organised by the various partner organisations, during which the topic of migration and its relation to the school context will be discussed. If you want to join us, access the platform via the following link: <https://p2tcommunity.eu/community-of-practice/>



TRANSNATIONAL PARTNER MEETING AND SCHOOL EVENT IN ATHENS

In April, together with the various partner organisations, we had our last partner meeting to discuss the next steps of the project and participate in the event organised by KMOP – the Athens partner. During the meeting in the 112th Elementary School of Athens, the headmaster explained to the participants what it means to work in a school with a very high percentage of migrant pupils, what challenges are faced and what good practices are in place to ensure a high standard of education for all. The partners, on the other hand, outlined the work done over the past few months and invited the teachers present to join the community to gather interesting insights that will enable the school to evolve and transform.

In the other cities of the partnership (Palermo, Innsbruck, Kortrijk, Litija) there will also be information meetings and face-to-face discussions to present all the resources realised during the two-year project.





INFORMATION

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The partnership is made up of:



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**KMOP, Education and
innovation hub**

Greece

**Centro per lo sviluppo
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