



Newsletter #4

PARENT INVOLVEMENT OF MIGRANT CHILDREN

p2tcommunity.eu



The P2T project nears its end

ALL RESOURCES NOW AVAILABLE ONLINE!

Here you will find an overview of all the outcomes of the P2T project. These are resources created over two years of research, intercultural dialogue, and learning. The journey we have undertaken has allowed us to develop tools for both parents and teachers, enabling them to strengthen their skills in terms of exchange and support for students. We proudly present a set of valuable resources aimed at building a more inclusive and welcoming school environment!

Transnational Report:

By going through this report, you will gain access to all the necessary information regarding the obstacles and challenges faced by migrant and refugee parents in Europe. The document also includes interesting material on the good practices identified in the partner countries for involving migrant parents within the school context.

Interactive Workshops:

The website provides 8 training modules to consult for organizing workshop sessions aimed at improving language skills, digital competencies, and understanding the host country's educational system for migrant parents.

Methodological Manual:

This is an essential guide to follow if you intend to implement the proposed training. The manual offers advice and suggestions on how to best organize the training program.

Community of Practice:

By accessing the platform, you can explore resources, best practices, and materials collected during the project. In this virtual space, you will connect with other professionals in the educational and social sectors, allowing you to exchange ideas and gain inspiration from the various contexts involved.





P2T EVENTS ACROSS EUROPE:

In recent months, several events were organized in the project's partner countries (Austria, Belgium, Greece, Italy, and Slovenia) to present the results and engage the local community on this highly relevant topic. Teachers, educators, and parents actively participated in the discussions held in the project cities, asking questions and interacting with the content, demonstrating a clear desire and need to be part of creating a school system that is more open to change and able to address the challenges of today's world—a world in constant evolution where different cultures come into contact and interact daily.



INFORMATION

The P2T – Community – Parent Involvement of Migrant Children project has been funded by the Erasmus + programme: The partnership is made up of:















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